

Soap Making

New Mexico State Standards



Strand: History

Content Standard I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

K-4 Benchmark I-A: Describe how contemporary and historical people and events have influenced New Mexico communities and regions.

5-8 Benchmark I-A: Explore and explain how people and events have influenced the development of New Mexico up to the present day.

Strand: Geography

Content Standard II: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.

K-4 Benchmark II-C: Be familiar with aspects of human behavior and man-made and natural environments in order to recognize their impact on the past and present.

K-4 Benchmark II-F: Describe how natural and man-made changes affect the meaning, use, distribution, and values of resources.

5-8 Benchmark II-B: Explain the physical and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and patterns of change.

5-8 Benchmark II-C: Understand how human behavior impacts man-made and natural environments, recognize past and present results, and predict potential changes.

5-8 Benchmark II-F: Understand the effects of interactions between human and natural systems in terms of changes in meaning, use, distribution, and relative importance of resources.