

Bats of the Chihuahuan Desert

New Mexico State Standards



Common Core Standards

CCSS.ELA-LITERACY.RL.1
CCSS.ELA-LITERACY.RL.3
CCSS.ELA-LITERACY.RL.7
CCSS.ELA-LITERACY.RL.10
CCSS.ELA-LITERACY.RF.1

CCSS.ELA-LITERACY.RF.2
CCSS.ELA-LITERACY.RF.3
CCSS.ELA-LITERACY.RF.4
CCSS.ELA-LITERACY.SL.1
CCSS.ELA-LITERACY.L.6

NM K-12 Stem Ready! Science Standards: NGSS:

K-ESS2-2: Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

2-LS4-1: Make observations of plants and animals to compare the diversity of life in different habitats.

3-LS2-1: Construct an argument that some animals form groups that help members survive.

3-LS4-4: Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

4-PS3-2: Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.

4-PS3-3: Ask questions and predict outcomes about the changes in energy that occur when objects collide.

4-PS3-4: Generate and compare multiple solutions that use patterns to transfer information.

4-LS1-1: Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

4-LS1-2: Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.