

Exit Slips

This quick assessment will show you what students learned! This five minute closure activity should not be graded for mechanics, grammar, or spelling – merely for content knowledge.

Our group’s hypothesis about our room is that it was used for

Our supporting evidence is

Name

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Name: _____ Period _____ Date _____

Final Assessment - Rubric

Criteria	Proficient (10 points)	Satisfactory (7 points)	Needs Improvement (5 points)	Notes
Thesis Statement – Position taken about use of room	Includes well stated thesis statement indicating a very possible use of the room.	Includes a thesis statement which indicates a possible use of the room	Does not include a thesis statement.	
Field Notes and Research of local history resources	Student completed excellent field notes on his/her artifacts, and used at least three well-chosen artifacts in the field report, explaining the connection between the artifact and the use of the room as supported by research.	Student completed adequate field notes on artifacts, and used at least two artifacts in the field report, explaining the connection between the artifact and the use of the room as supported by research.	Student did not complete field notes on artifacts, and was unable to include supporting evidence for their hypothesis.	
Conclusion and Extension of information to lifestyles of pueblo people	Student's conclusion was well-stated and included his/her conclusions about the lifestyle of the people who lived in this pueblo.	Student included a conclusion, but did not add conclusions about lifestyle of the people, or added conclusions that were not well supported.	Student did not include a real conclusion. The essay just stopped without a real ending. There was little or no information about the lifestyles of the people of the pueblo.	
Presentation of Field Report	No typos or major grammatical errors.	A few typos or major grammatical errors.	Numerous typos or grammatical errors.	
Individual Part of Group Presentation	Student participated in the group presentation and presented information on their artifacts. He or she participated in presenting and supporting the group's hypothesis about the use of the room to the class.	Student participated in the group presentation and presented some information on their artifacts. He or she did not include enough information to support the group's conclusion.	Student did not participate in the group's presentation to the class.	

